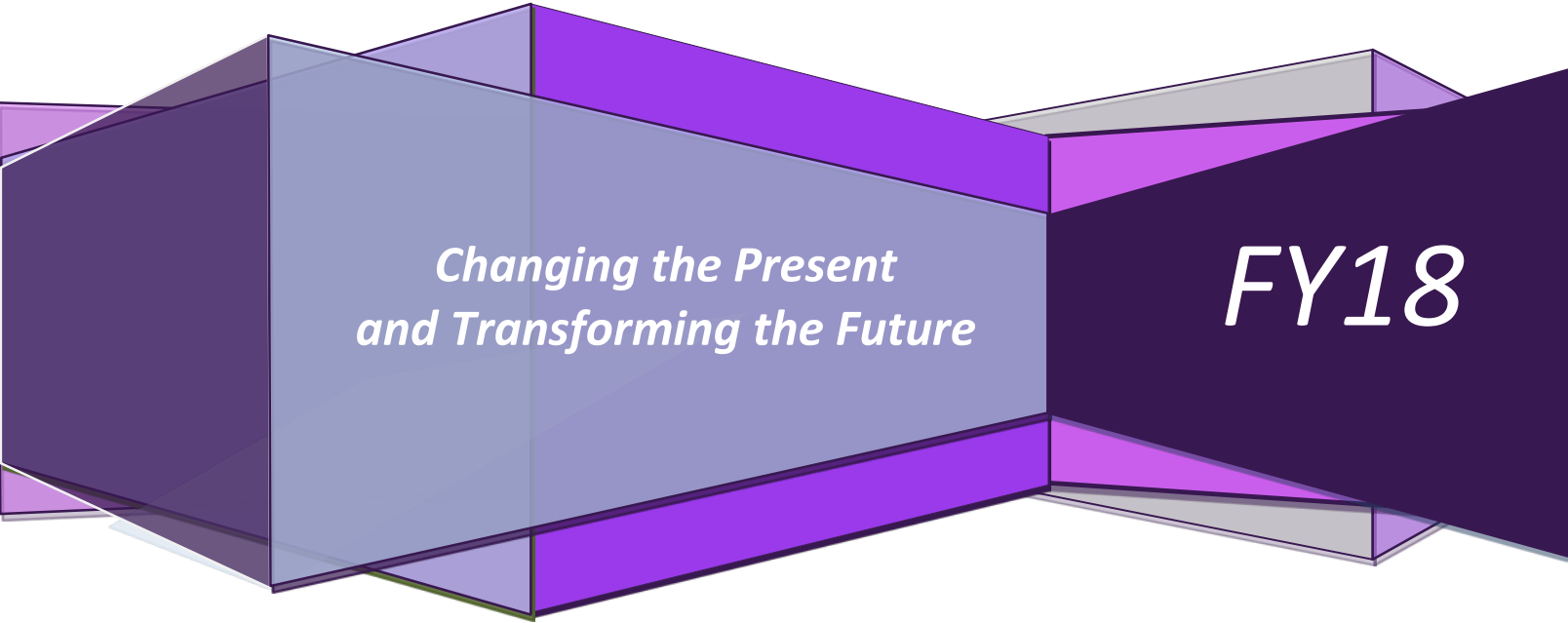


Delaware Adult Education Annual Report



*Changing the Present
and Transforming the Future*

FY18

Delaware Adult Education FY18 Annual Report

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Secretary of Education

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Deputy Secretary of Education

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To: Delaware Legislators, Adult Education Partners, Community Members, and Program Staff

From: Maureen Whelan, Director of Adult and Prison Education Resources

It is my pleasure to share with you the FY18 Delaware Adult Education Annual Report. Last year, over 4,900 adult learners attended programs funded through federal and/or state monies. These learners attended classes at local libraries, churches, housing authorities, school districts, community college campuses and on the Internet. The common thread that united these adults was their goal to improve skills that would better prepare them for the workplace or for entry into postsecondary education/training.

This report demonstrates the effectiveness of our Adult Education system. In fact, the Delaware Adult Basic Education system ranks in the top quartile nationally for academic progress and the James H. Groves Adult High School has increased its number of graduates consistently over the past four years. However, the real story behind Delaware's Adult Education success is the adult learners who attend these programs. Their goals reflect the "American Dream" where success and prosperity can be achieved through hard work and perseverance. These learners know that education is the key to better supporting their families by attaining higher skilled jobs with increased wages; entering further training and education; and becoming more informed community members.

Some adult learners come to improve their Reading, Math, and/or Writing skills. Others come to learn English and become citizens. Still others come to learn the skills needed to help their own children be successful in school. Adult Education programs meet these needs in addition to offering critical thinking, job readiness and digital literacy skills.

This year, Delaware funded two Integrated English Literacy and Civics programs in which adult English Language Learners attained vocational skills training while increasing their English Language proficiency. The Department looks forward to expanding this type of innovative programing that responds to the needs of local employers while elevating the skills levels of employees and job seekers.

Finally, the adult learners and the adult education staff **thank you for your support and for your belief in "second chances"**. The work achieved through these programs impact today's students and their children. Adult Education literally transforms the future! We look forward to working with our Workforce Innovation and Opportunity Act partners in fostering a vibrant and productive workforce system that provides all with an opportunity to become part of the "American Dream".

Respectfully,

A handwritten signature in black ink, appearing to read "Maureen Whelan". The signature is fluid and cursive, with a long, sweeping underline.

Director of Adult and Prison Education Resources

Delaware Adult Education FY18 Annual Report

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Delaware Adult Basic Education

State Summary

Delaware Department of Education
John W. Collette Education Resource Center
35 Commerce Way, Suite 1
Dover, DE 19904

3,535	Total Number Served
82	Average Number of Attendance Hours Per Student
86%	Pre-Post Assessment Rate for Students with 60 Hours
62%	Level Completion Rate
23%	Separation Rate
34%	Employment Outcomes 2 nd Quarter After Exit
35%	Employment Outcomes 4 th Quarter After Exit
83%	Completion of Digital Literacy Activities
67%	Completion of a Citizenship/Civics COA
86%	Completion of Workforce Preparation Activities
78%	Completion of a Career Plan
83%	Completion of 2 or More GED® Subtests Passed
93%	Completion of Financial Literacy Activities

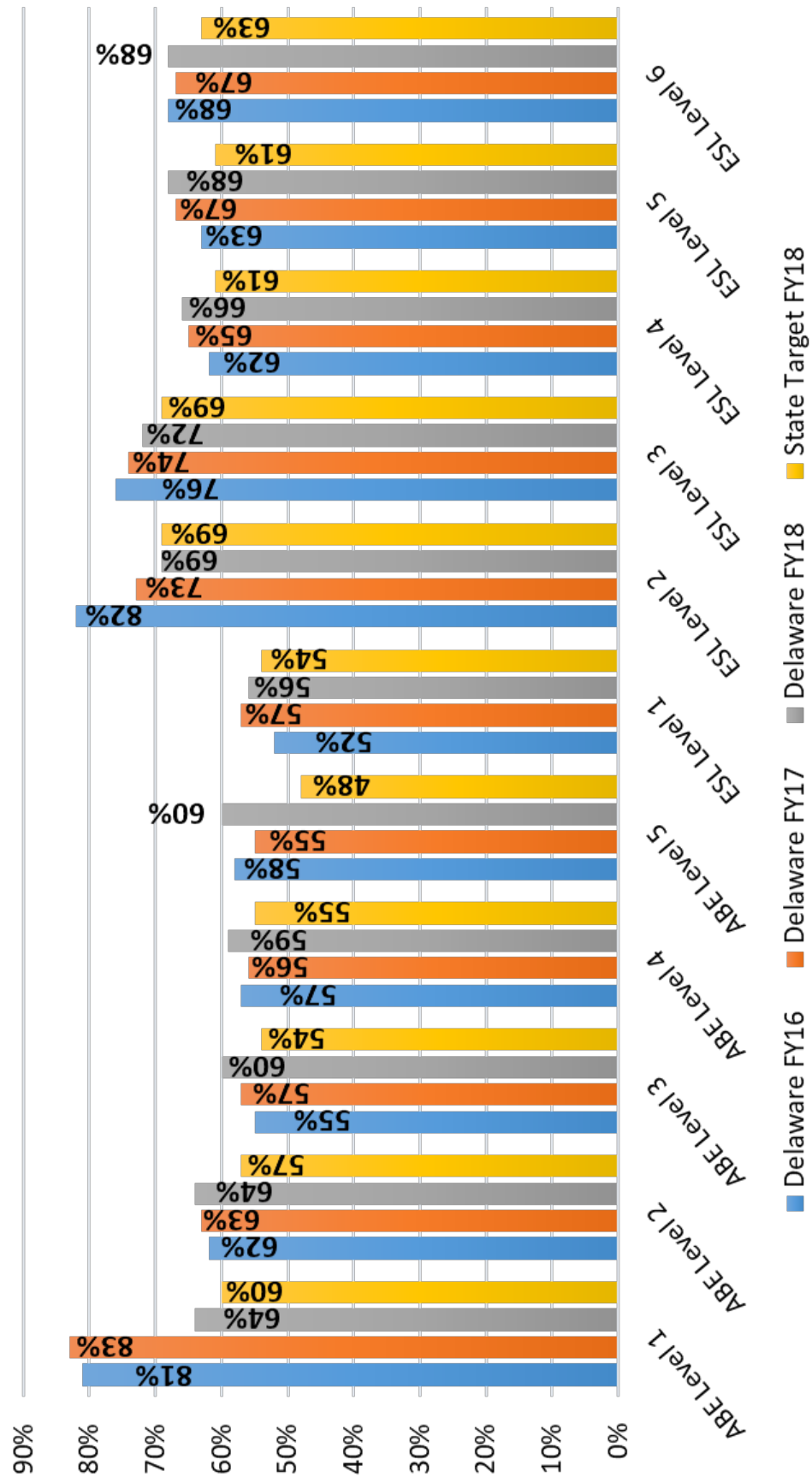
* Percentages based on number of students selecting and achieving goal

Adult Basic Education provides the skills needed by adult learners to function as a worker, parent/ family member and citizen/community member. Learners enhance their reading, math and writing skills in addition to critical thinking, digital literacy, citizenship/civics and workforce preparation skills. English Language Learners also increase their oral and written proficiency.

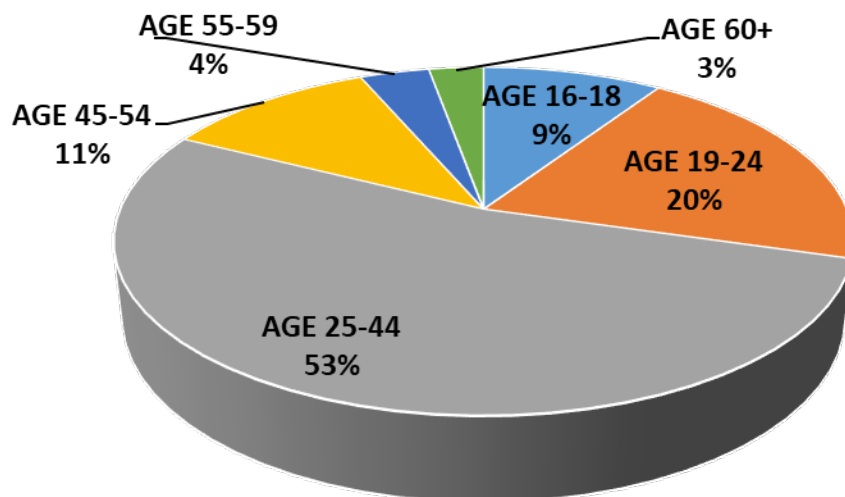
Classes take place in locations that learners can access such as libraries, public housing facilities, community based organizations, schools, churches, prisons, work release sites, community college campuses, and on the Internet.

Changing the Present, Transforming the Future

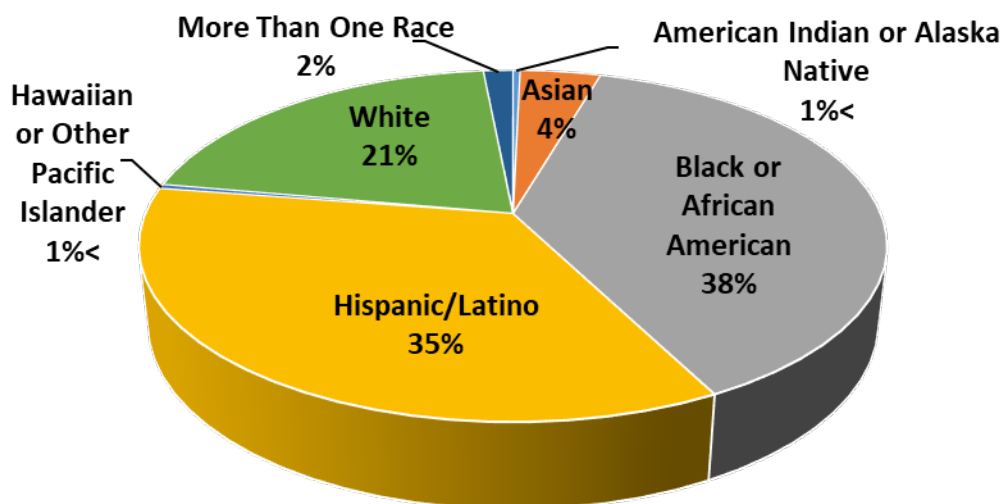
FY18 Statewide Measurable Skills Gains with Targets



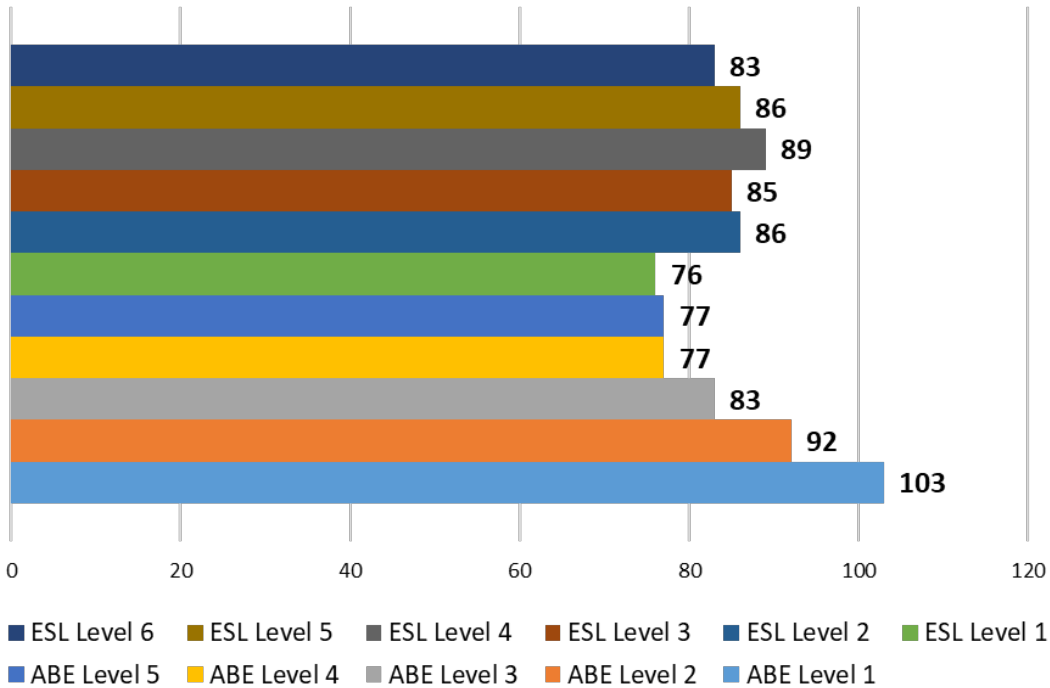
Statewide Enrollment by Age



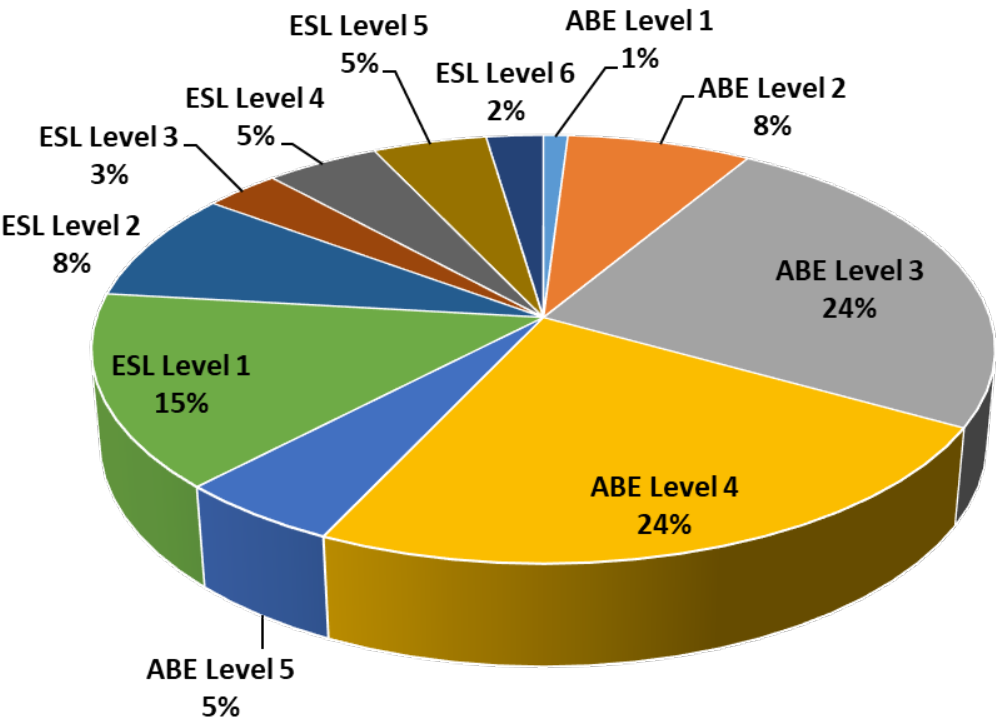
Statewide Enrollment by Ethnicity



Statewide Average Attendance Hours



Statewide Separation Rate



ABE-At-A-Distance

Delaware Center for Distance Adult Learning
Adult Basic Education Program

160 Greentree Drive, Suite 104
Dover, DE 19904
(302) 883-0420

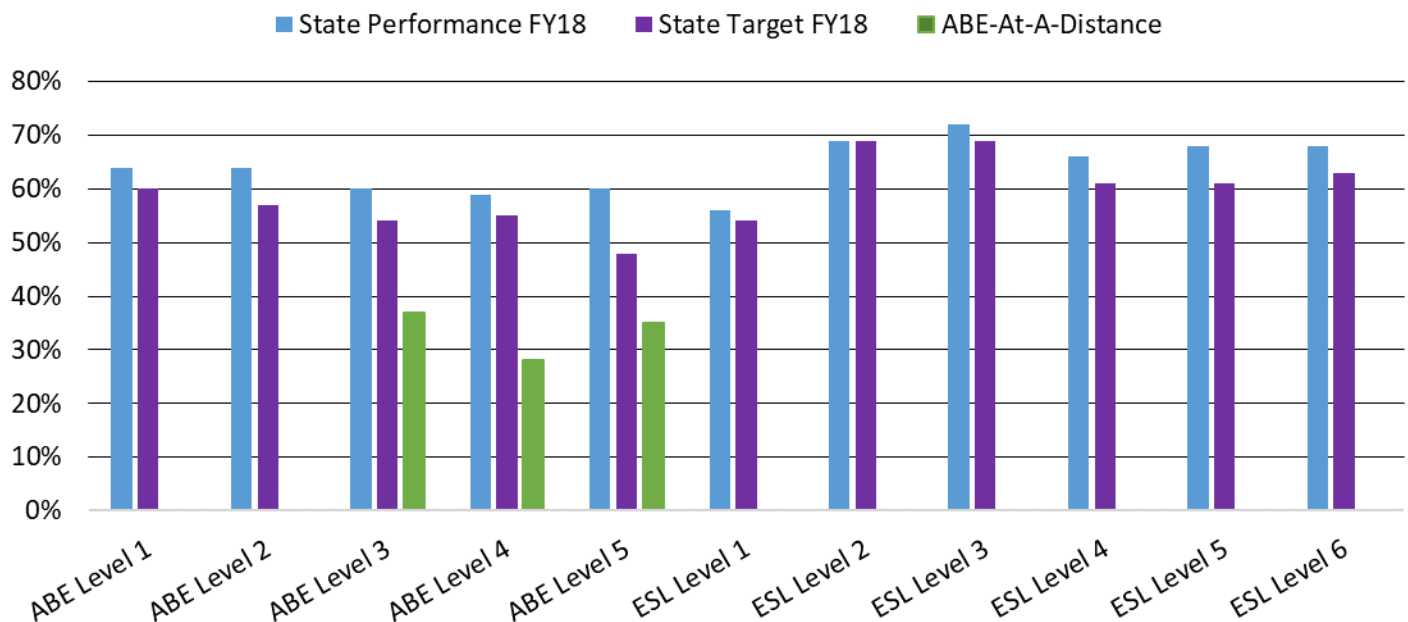
E-learning: Breaking the Barriers

221	Total Number Served
50	Average Number of Attendance Hours Per Student
84%	Pre-Post Assessment Rate for Students with 60 hours
33%	Level Completion Rate
39%	Separation Rate
67%	Employment Outcomes 2 nd Quarter After Exit
100%	Employment Outcomes 4 th Quarter After Exit
0%	Completion of Digital Literacy Activities
60%	Completion of a Citizenship/Civics COA
0%	Completion of Workforce Preparation Activities
86%	Completion of a Career Plan
53%	Completion of 2 or More GED® Subtests Passed
0%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Appoquinimink

Adult Basic Education Program

120 Silver Lake Road
Middletown, DE 19709
(302) 378-5037

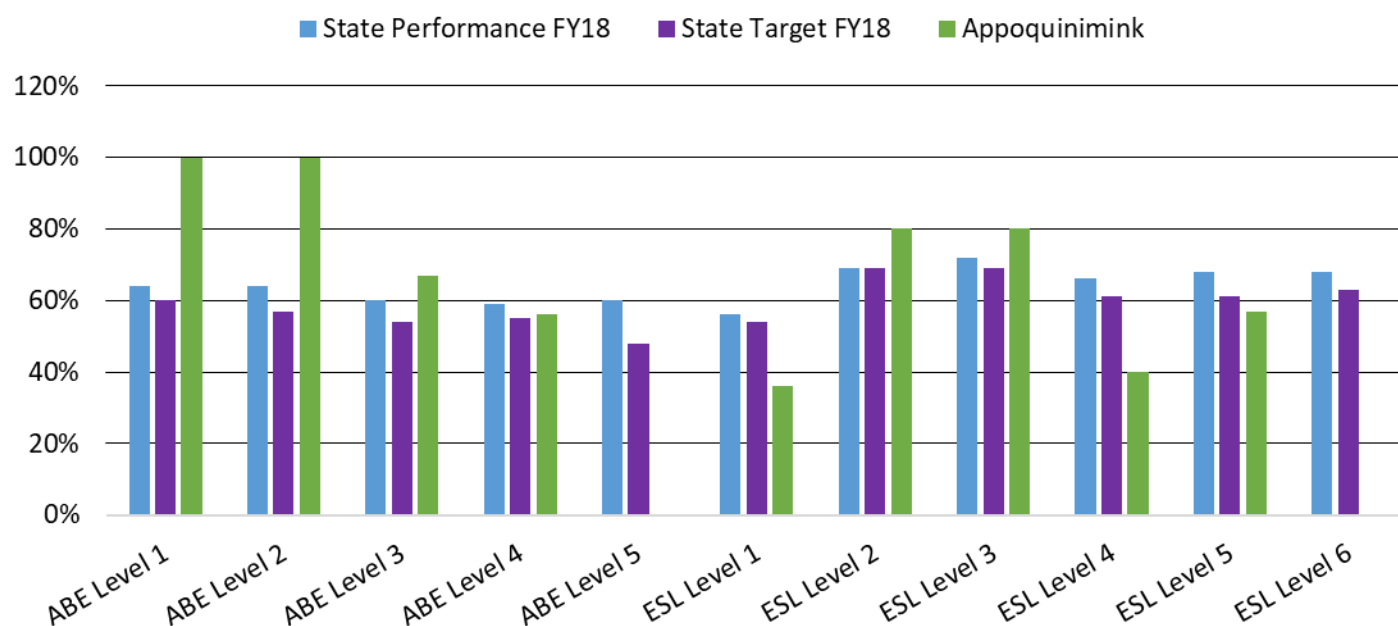
Improving the Lives of Our Students through Education

80	Total Number Served
71	Average Number of Attendance Hours Per Student
96%	Pre-Post Assessment Rate for Students with 60 hours
61%	Level Completion Rate
31%	Separation Rate
0%	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
96%	Completion of Digital Literacy Activities
n/a	Completion of a Citizenship/Civics COA
100%	Completion of Workforce Preparation Activities
90%	Completion of a Career Plan
n/a	Completion of 2 or More GED® Subtests Passed
96%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Baylor Women's Correctional Institution

Adult Basic Education Program

660 Baylor Boulevard
New Castle, DE 19972
(302) 577-3004, Ext. 1140

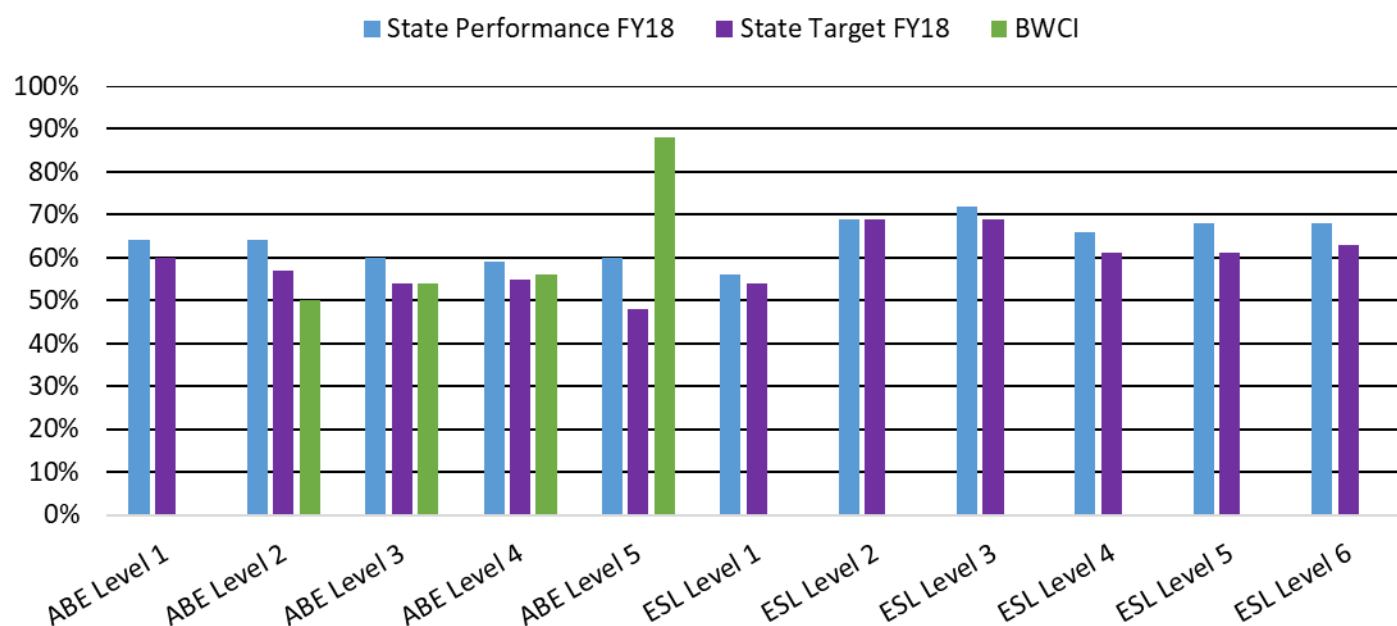
Transitioning to the Future

107	Total Number Served
97	Average Number of Attendance Hours Per Student
72%	Pre-Post Assessment Rate for Students with 60 hours
59%	Level Completion Rate
27%	Separation Rate
n/a	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
17%	Completion of Digital Literacy Activities
75%	Completion of a Citizenship/Civics COA
82%	Completion of Workforce Preparation Activities
79%	Completion of a Career Plan
57%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Not included under WIOA

FY18 Measurable Skills Gains

* Green bar will appear only for levels served by program.



Christina

Adult Basic Education Program

Eden Support Services Center

925 Bear-Corbitt Road

Bear, DE 19701

(302) 454-2101

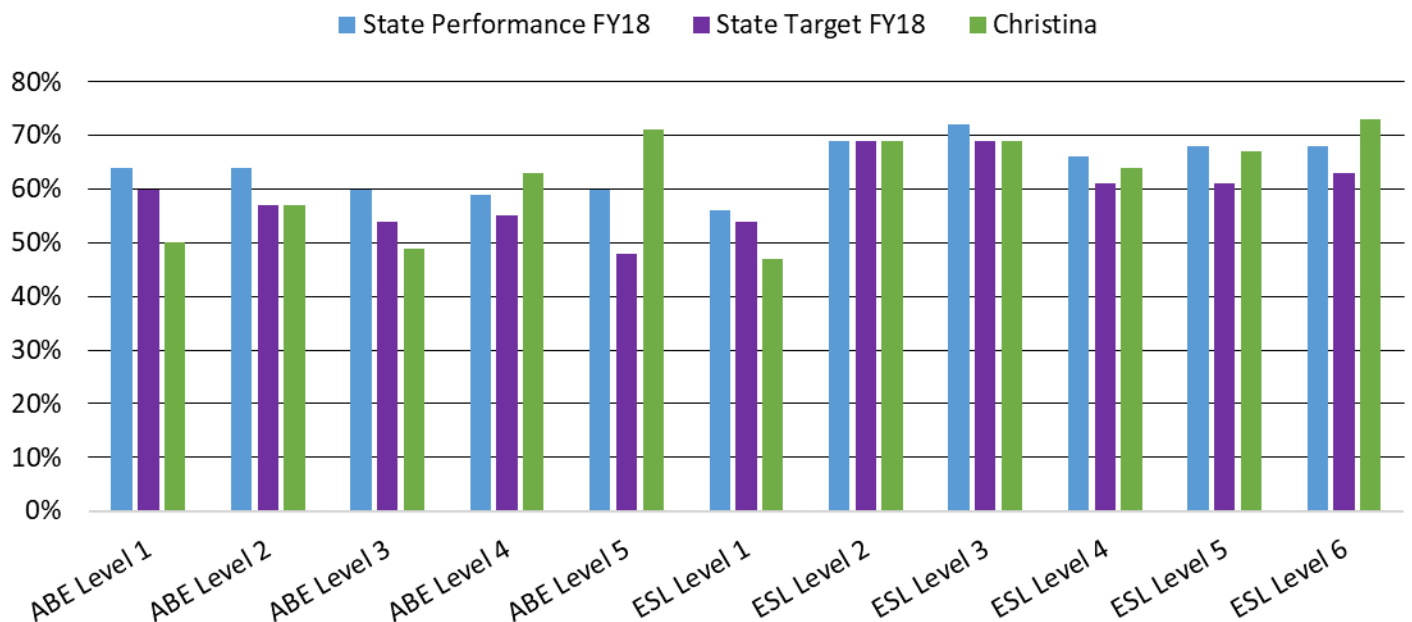
Educating Each Student to Succeed

313	Total Number Served
77	Average Number of Attendance Hours Per Student
83%	Pre-Post Assessment Rate for Students with 60 hours
61%	Level Completion Rate
29%	Separation Rate
4%	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
100%	Completion of Digital Literacy Activities
100%	Completion of a Citizenship/Civics COA
100%	Completion of Workforce Preparation Activities
100%	Completion of a Career Plan
100%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Delaware Technical Community College

George Campus
Adult Basic Education Program

33 Shipley Street
Wilmington, DE 19801
(302) 434-5572

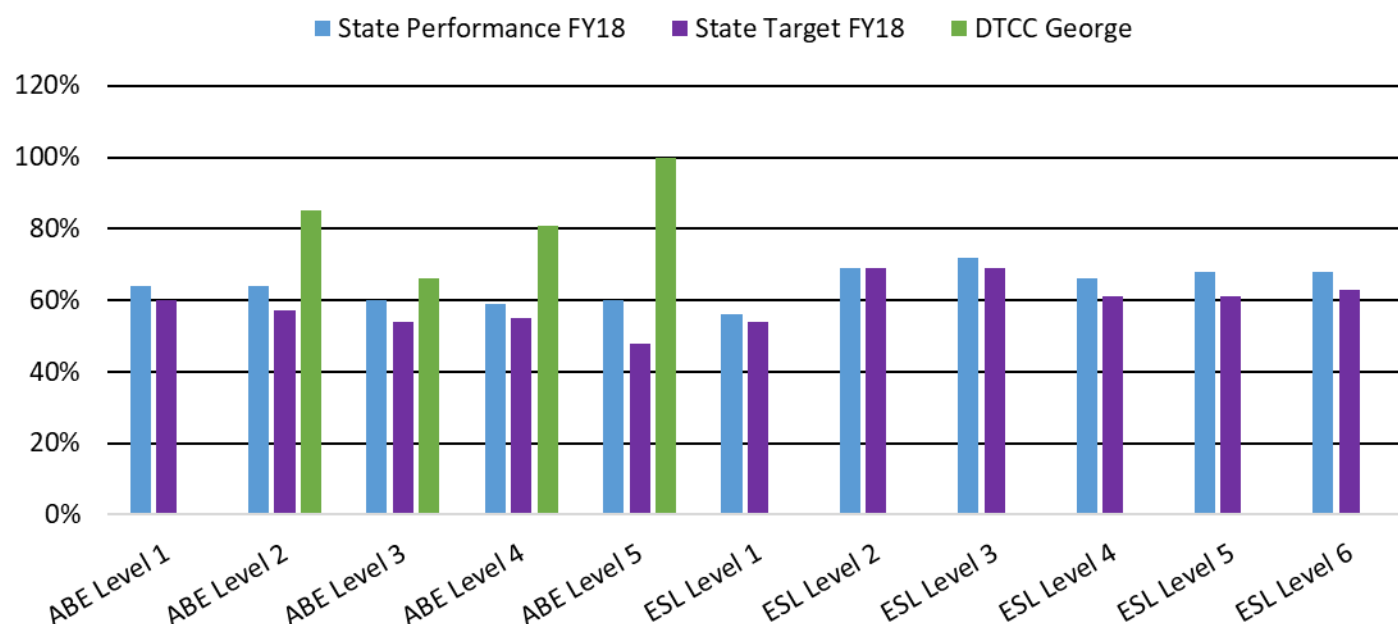
Building Knowledge for Life

101	Total Number Served
67	Average Number of Attendance Hours Per Student
100%	Pre-Post Assessment Rate for Students with 60 hours
76%	Level Completion Rate
18%	Separation Rate
40%	Employment Outcomes 2 nd Quarter After Exit
100%	Employment Outcomes 4 th Quarter After Exit
74%	Completion of Digital Literacy Activities
26%	Completion of a Citizenship/Civics COA
64%	Completion of Workforce Preparation Activities
62%	Completion of a Career Plan
63%	Completion of 2 or More GED® Subtests Passed
0%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Delaware Technical Community College

Owens Campus
Adult Basic Education Program

P.O. Box 610
Georgetown, DE 19947
(302) 856-5400

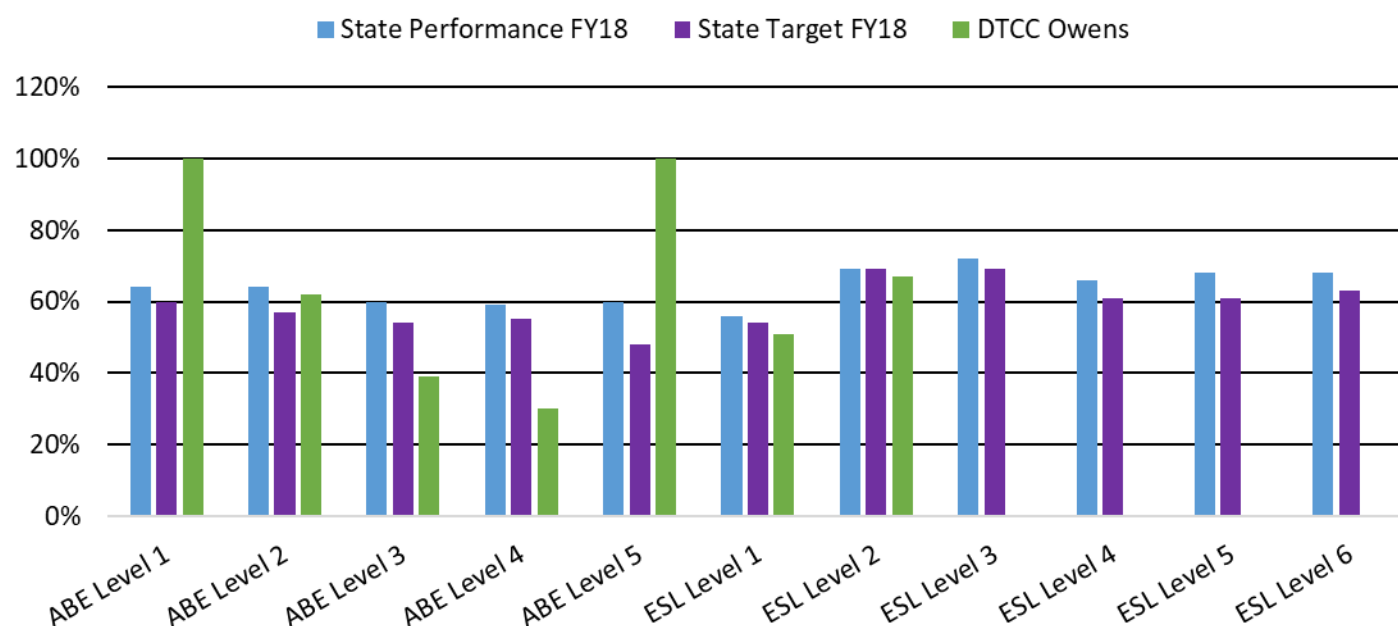
Learning Equals Earning: A Better Job, a Better Life, a Better Future

136	Total Number Served
66	Average Number of Attendance Hours Per Student
87%	Pre-Post Assessment Rate for Students with 60 hours
49%	Level Completion Rate
38%	Separation Rate
33%	Employment Outcomes 2 nd Quarter After Exit
0%	Employment Outcomes 4 th Quarter After Exit
81%	Completion of Digital Literacy Activities
100%	Completion of a Citizenship/Civics COA
n/a	Completion of Workforce Preparation Activities
n/a	Completion of a Career Plan
100%	Completion of 2 or More GED® Subtests Passed
n/a	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Delaware Technical Community College

Terry Campus
Adult Basic Education Program

100 Campus Drive
Dover, DE 19904
(302) 857-1283

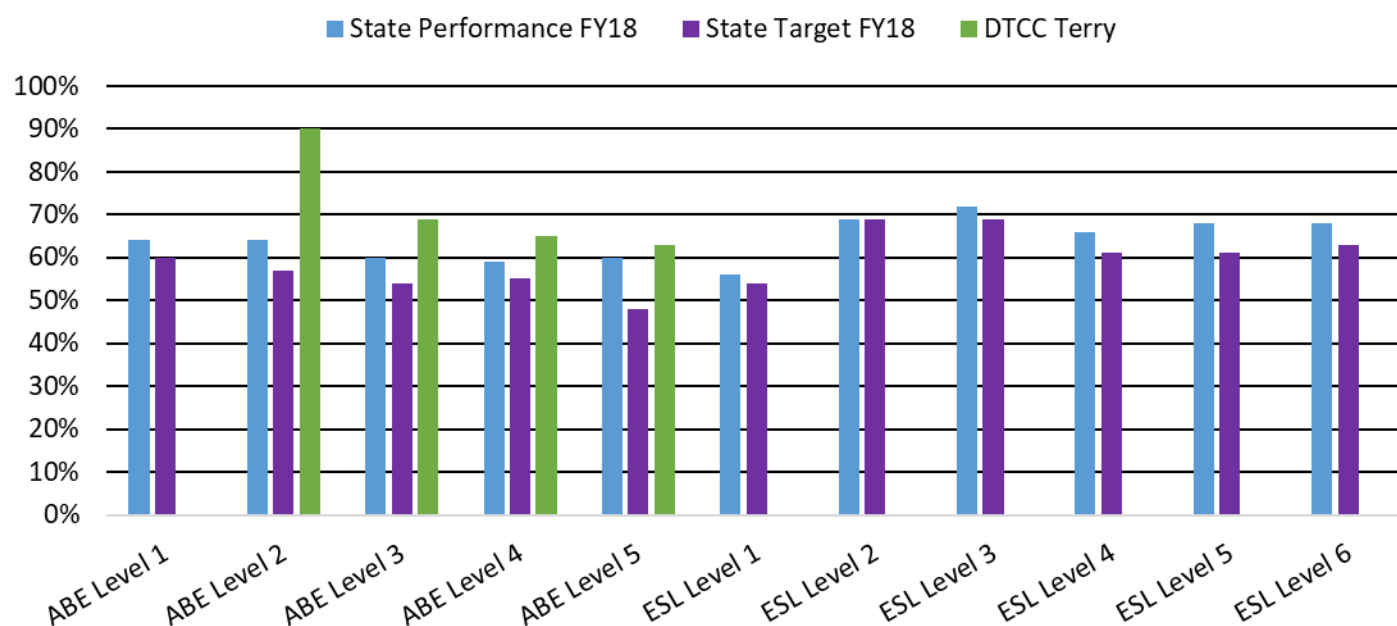
Educational Success is a Journey, Not a Destination

82	Total Number Served
78	Average Number of Attendance Hours Per Student
96%	Pre-Post Assessment Rate for Students with 60 hours
70%	Level Completion Rate
23%	Separation Rate
86%	Employment Outcomes 2 nd Quarter After Exit
100%	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
100%	Completion of a Citizenship/Civics COA
100%	Completion of Workforce Preparation Activities
n/a	Completion of a Career Plan
100%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

* Green bar will appear only for levels served by program.



Howard R. Young Correctional Institution

Adult Basic Education Program

1301 East 12th Street
Wilmington, DE 19801
(302) 429-7740 or 429-7720

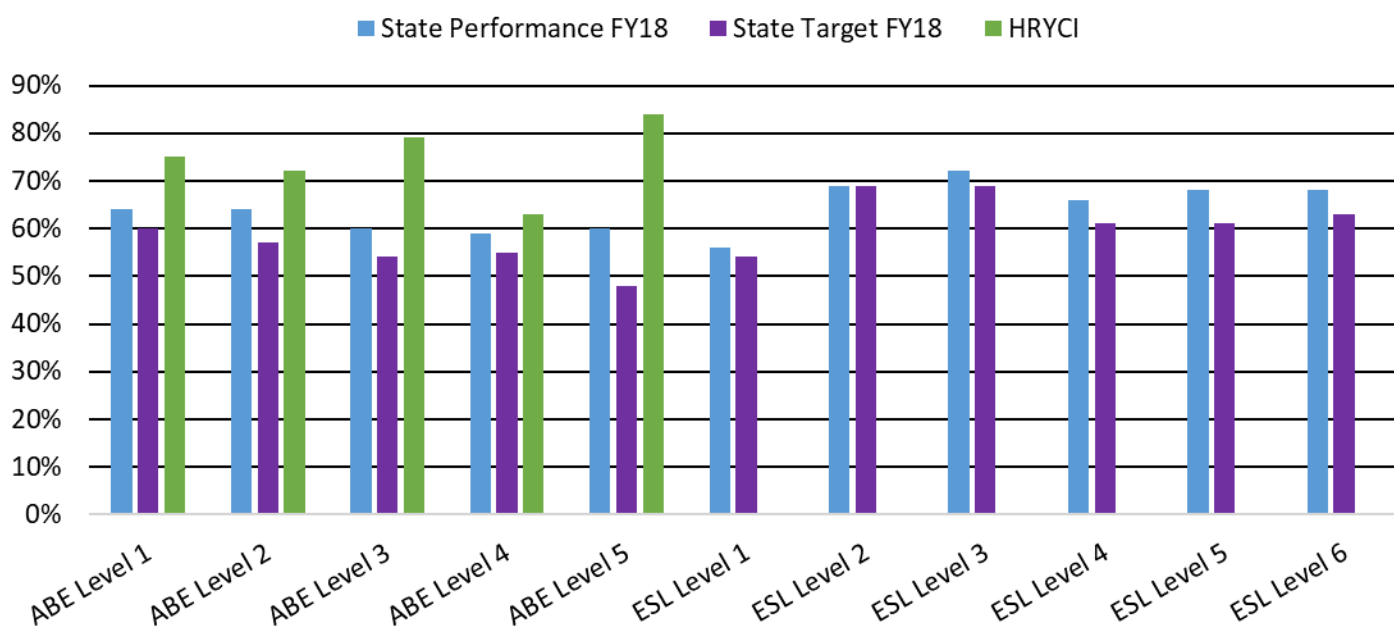
Preparing for a Productive Life upon Release

217	Total Number Served
105	Average Number of Attendance Hours Per Student
76%	Pre-Post Assessment Rate for Students with 60 hours
74%	Level Completion Rate
13%	Separation Rate
n/a	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
96%	Completion of a Citizenship/Civics COA
97%	Completion of Workforce Preparation Activities
96%	Completion of a Career Plan
85%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Not included under WIOA

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



James T. Vaughn Correctional Center

Adult Basic Education Program

1181 Paddock Road
Smyrna, DE 19977
(302) 653-9261, Ext 2915

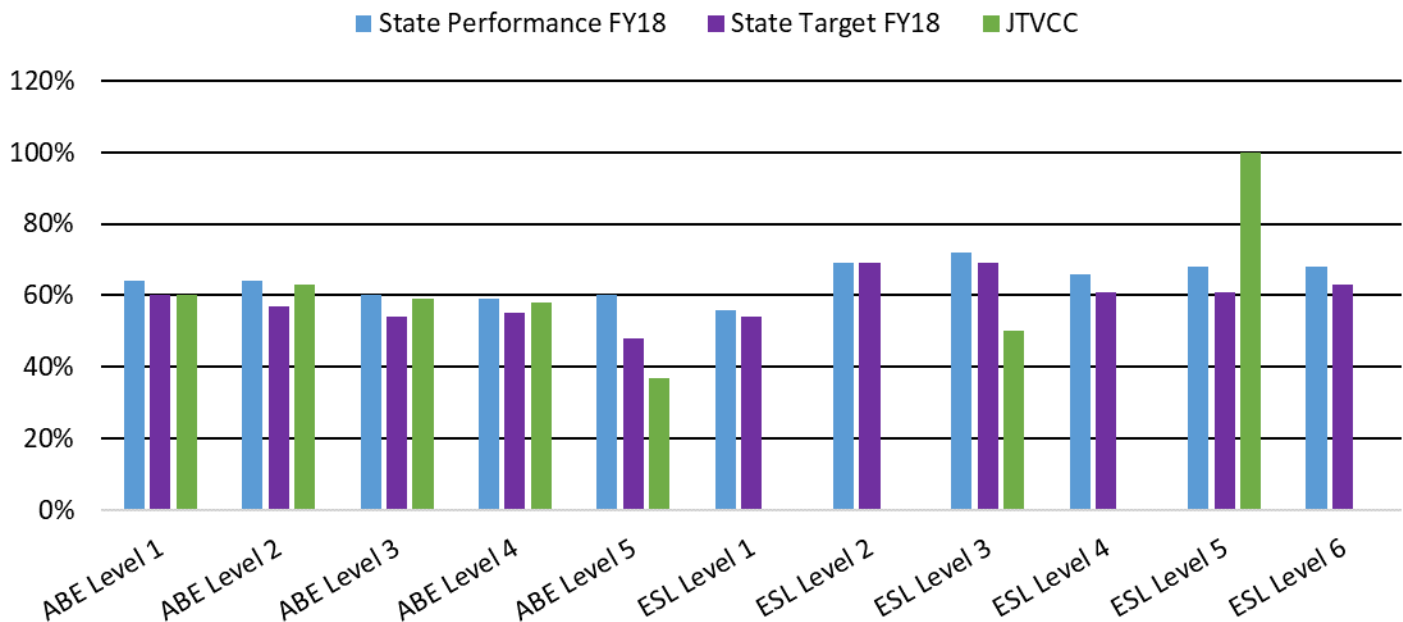
Learning New Skills within the Walls

234	Total Number Served
111	Average Number of Attendance Hours Per Student
70%	Pre-Post Assessment Rate for Students with 60 hours
55%	Level Completion Rate
22%	Separation Rate
n/a	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
100%	Completion of Digital Literacy Activities
100%	Completion of a Citizenship/Civics COA
100%	Completion of Workforce Preparation Activities
98%	Completion of a Career Plan
100%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Not included under WIOA

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Latin American Community Center

Adult Basic Education Program

701 South Maryland Avenue

Wilmington, DE 19804

(302) 351-8259

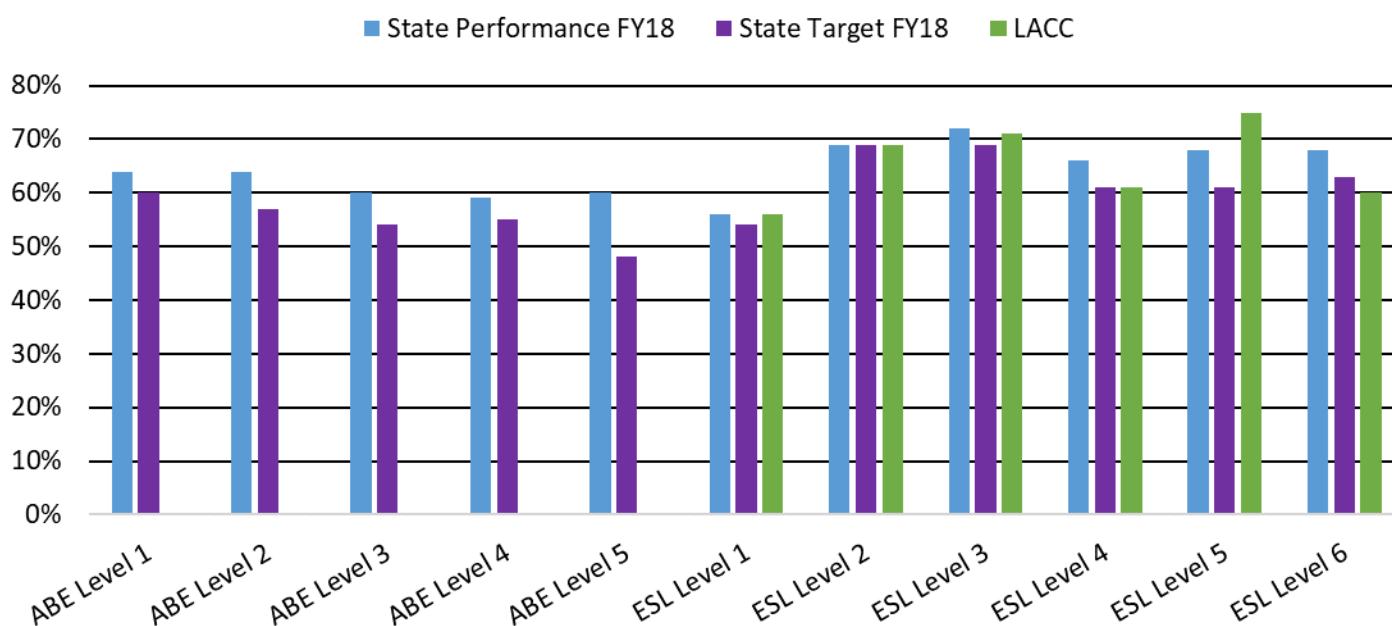
Empowerment through Knowledge and Diversity

95	Total Number Served
91	Average Number of Attendance Hours Per Student
97%	Pre-Post Assessment Rate for Students with 60 hours
66%	Level Completion Rate
20%	Separation Rate
13%	Employment Outcomes 2 nd Quarter After Exit
0%	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
29%	Completion of a Citizenship/Civics COA
n/a	Completion of Workforce Preparation Activities
n/a	Completion of a Career Plan
n/a	Completion of 2 or More GED® Subtests Passed
n/a	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Literacy Delaware

Adult Basic Education Program

PO Box 2083

Wilmington, DE 19899-2083

(302) 658-5624

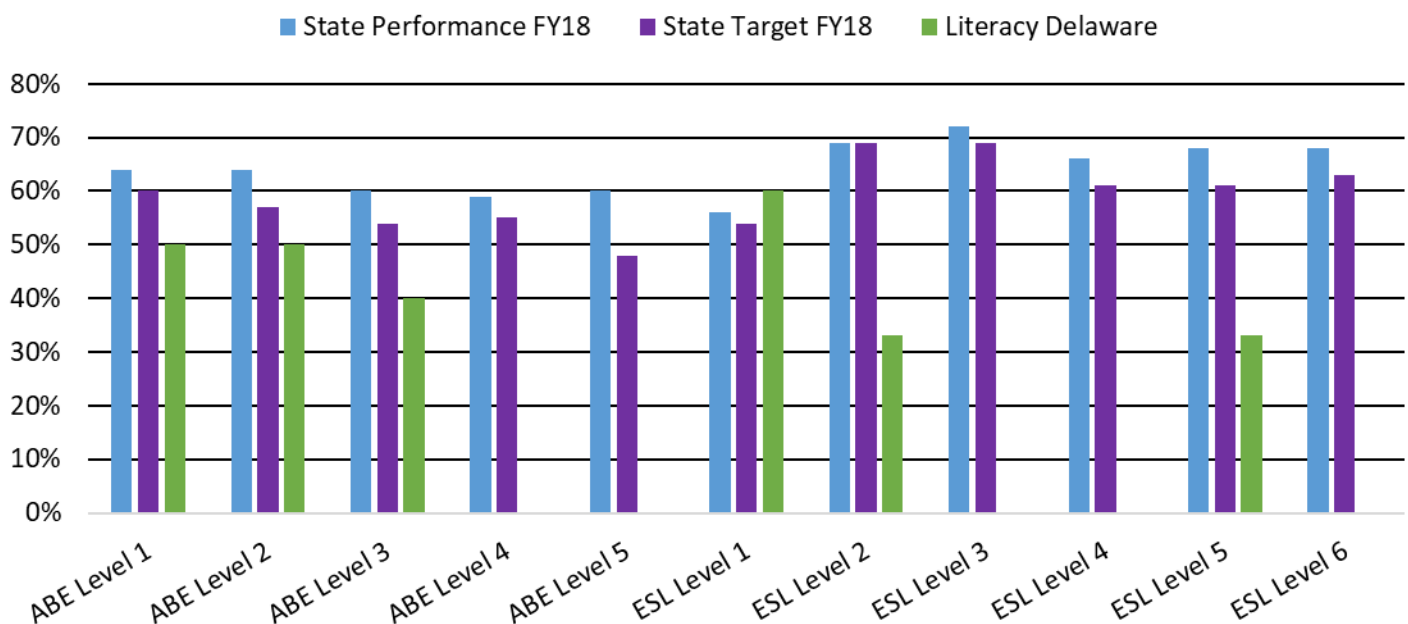
Opening Minds - Changing Lives

37	Total Number Served
55	Average Number of Attendance Hours Per Student
77%	Pre-Post Assessment Rate for Students with 60 hours
35%	Level Completion Rate
35%	Separation Rate
17%	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
n/a	Completion of a Citizenship/Civics COA
n/a	Completion of Workforce Preparation Activities
n/a	Completion of a Career Plan
n/a	Completion of 2 or More GED® Subtests Passed
n/a	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



New Castle County Vo-Tech

Adult Basic Education Program

1703 School Lane
Wilmington, DE 19808
(302) 683-3641

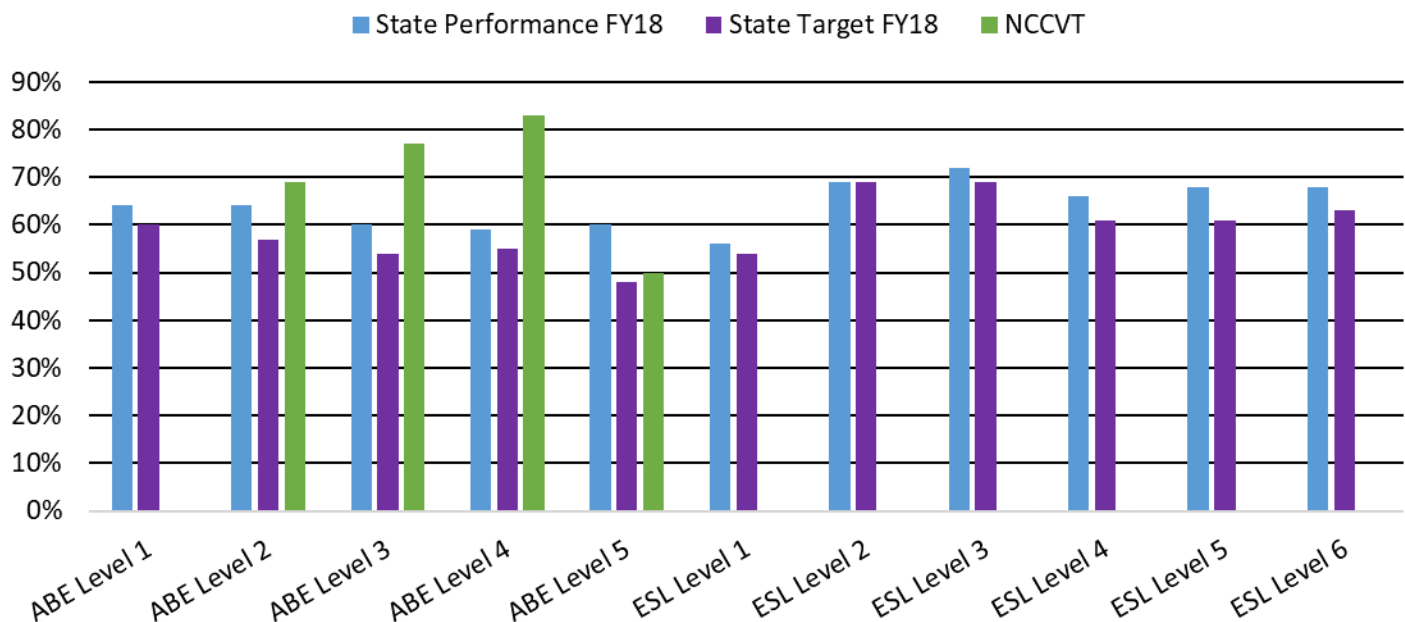
The First Step on the Road to Success

99	Total Number Served
81	Average Number of Attendance Hours Per Student
95%	Pre-Post Assessment Rate for Students with 60 hours
77%	Level Completion Rate
11%	Separation Rate
39%	Employment Outcomes 2 nd Quarter After Exit
100%	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
n/a	Completion of a Citizenship/Civics COA
n/a	Completion of Workforce Preparation Activities
33%	Completion of a Career Plan
86%	Completion of 2 or More GED® Subtests Passed
83%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



NEW START

Adult Basic Education Program

PO Box 128, 115 High Street
Odessa, DE 19730
(302) 378-3444

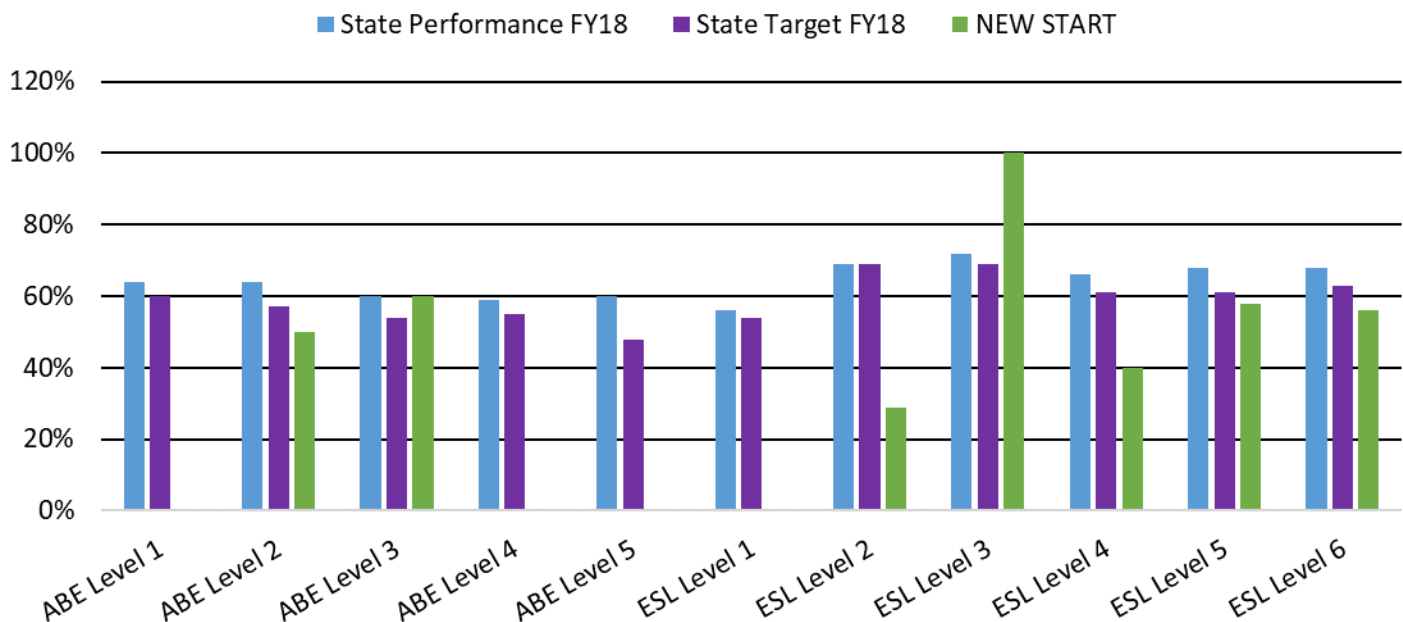
Each One Teach One

46	Total Number Served
57	Average Number of Attendance Hours Per Student
88%	Pre-Post Assessment Rate for Students with 60 hours
46%	Level Completion Rate
39%	Separation Rate
17%	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
24%	Completion of a Citizenship/Civics COA
100%	Completion of Workforce Preparation Activities
n/a	Completion of a Career Plan
n/a	Completion of 2 or More GED® Subtests Passed
56%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



POLYTECH

Adult Basic Education Program

PO Box 102, 823 Walnut Shade Road

Woodside, DE 19980

(302) 697-4545

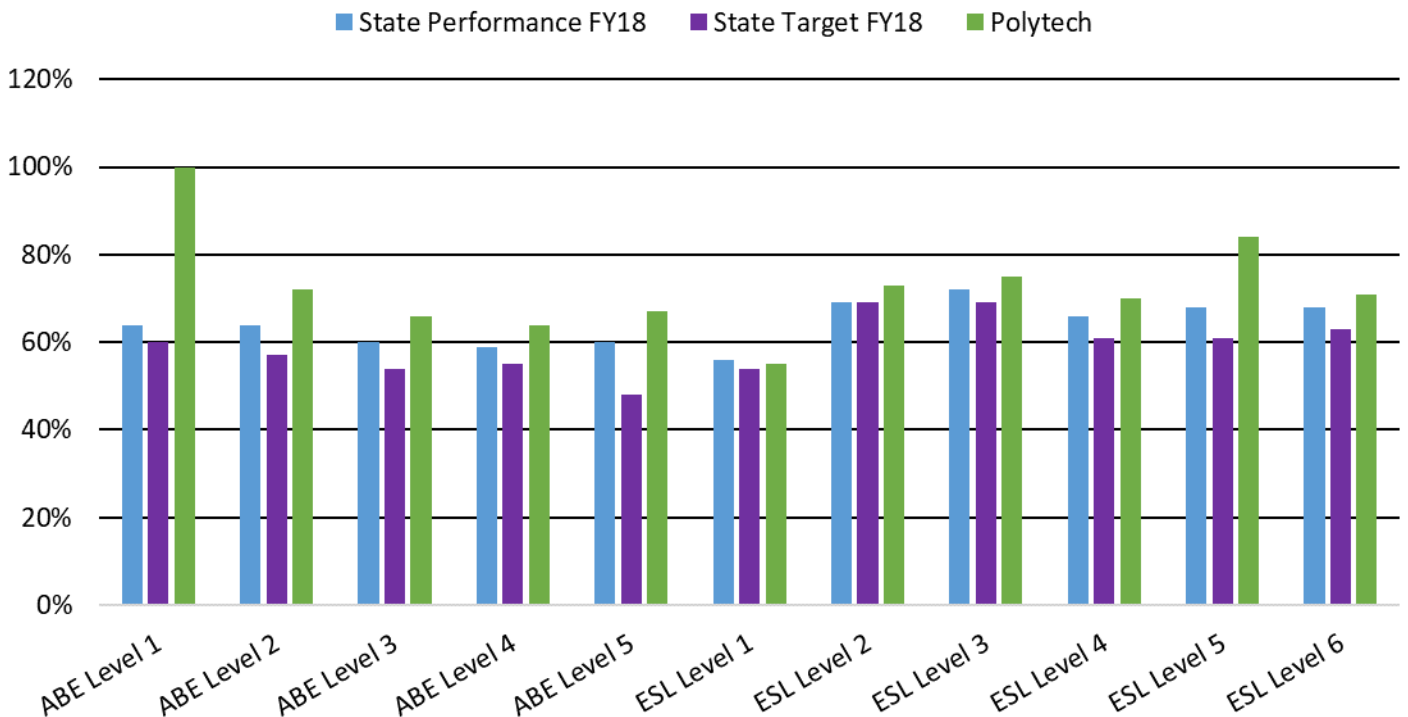
Taking Charge of the Future

577	Total Number Served
78	Average Number of Attendance Hours Per Student
89%	Pre-Post Assessment Rate for Students with 60 hours
66%	Level Completion Rate
29%	Separation Rate
32%	Employment Outcomes 2 nd Quarter After Exit
0%	Employment Outcomes 4 th Quarter After Exit
40%	Completion of Digital Literacy Activities
86%	Completion of a Citizenship/Civics COA
90%	Completion of Workforce Preparation Activities
61%	Completion of a Career Plan
94%	Completion of 2 or More GED® Subtests Passed
98%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Red Clay Adult Basic Education Program

1621 Telegraph Road
Wilmington, DE 19804
(302) 651-2709

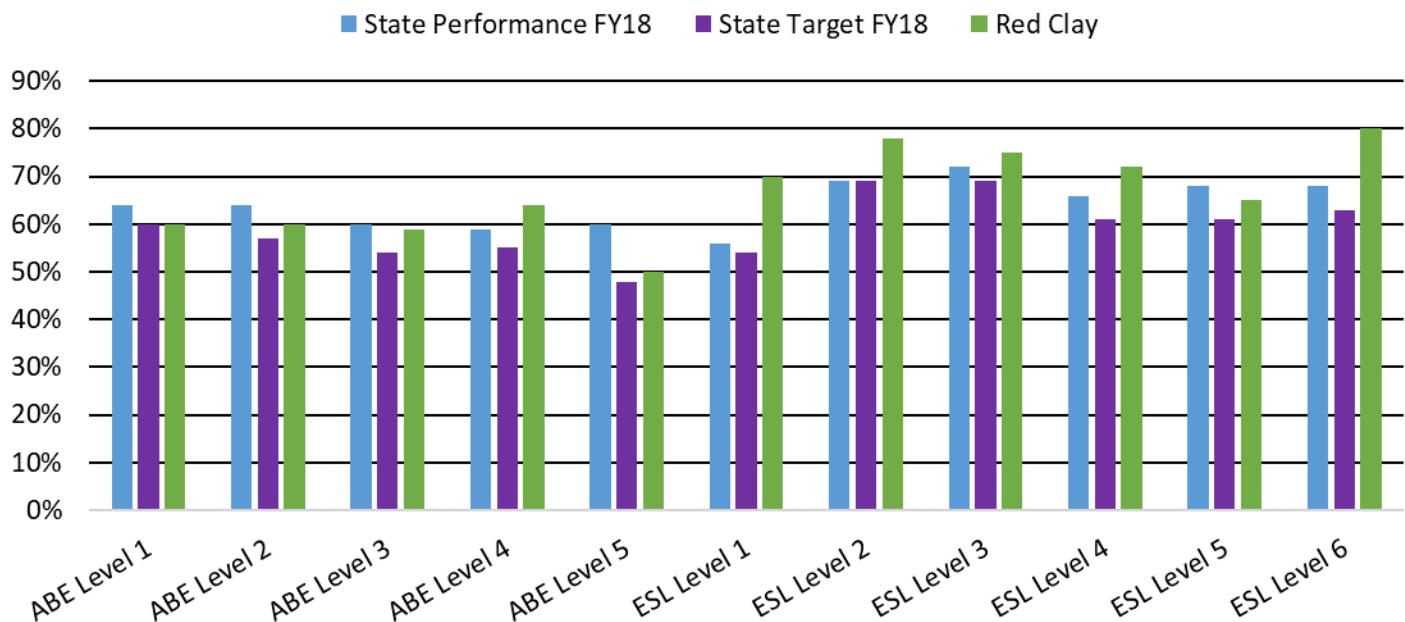
Red Clay Adult Learners Are Equipped for the Future

357	Total Number Served
85	Average Number of Attendance Hours Per Student
92%	Pre-Post Assessment Rate for Students with 60 hours
65%	Level Completion Rate
25%	Separation Rate
25%	Employment Outcomes 2nd Quarter After Exit
50%	Employment Outcomes 4th Quarter After Exit
0%	Completion of Digital Literacy Activities
100%	Completion of a Citizenship/Civics COA
0%	Completion of Workforce Preparation Activities
80%	Completion of a Career Plan
91%	Completion of 2 or More GED® Subtests Passed
0%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Sussex Center

Adult Basic Education Program

17099 County Seat Highway
Georgetown, DE 19947
(302) 856-9035

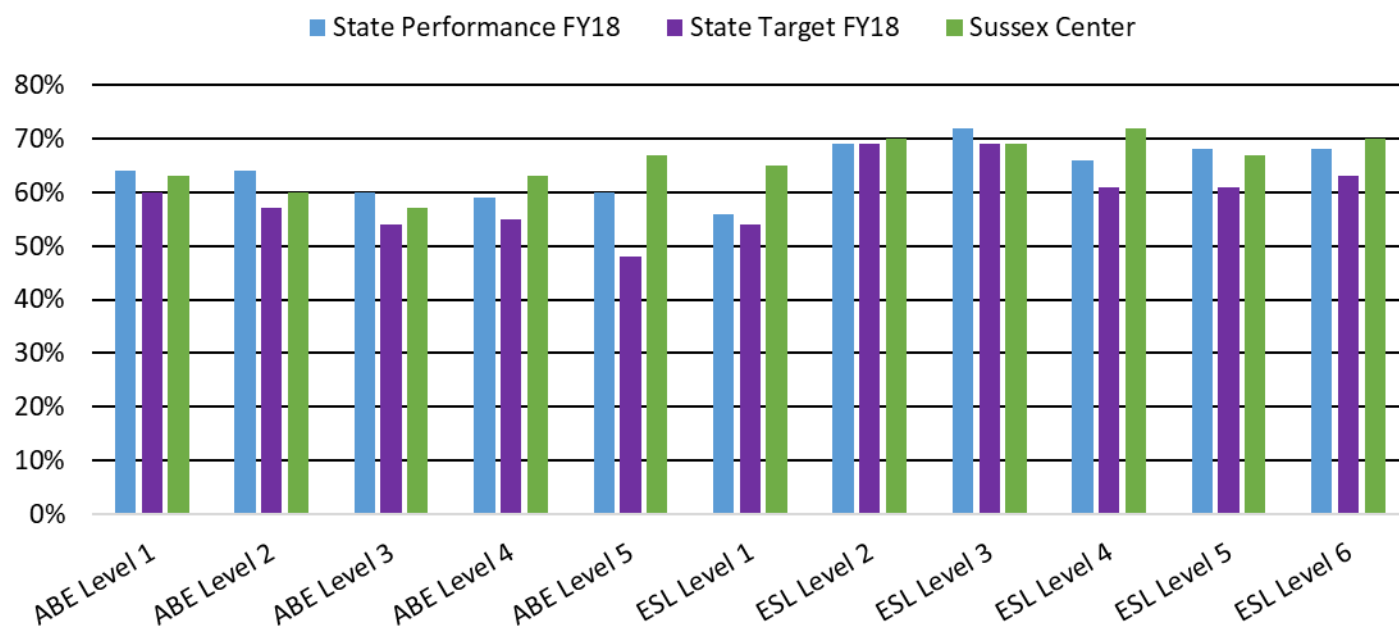
We Build Careers

583	Total Number Served
85	Average Number of Attendance Hours Per Student
87%	Pre-Post Assessment Rate for Students with 60 hours
65%	Level Completion Rate
27%	Separation Rate
15%	Employment Outcomes 2 nd Quarter After Exit
20%	Employment Outcomes 4 th Quarter After Exit
91%	Completion of Digital Literacy Activities
48%	Completion of a Citizenship/Civics COA
n/a	Completion of Workforce Preparation Activities
54%	Completion of a Career Plan
77%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Sussex Correctional Institution

Adult Basic Education Program

PO Box 500, Route 113
Georgetown, DE 19947
(302) 856-5282

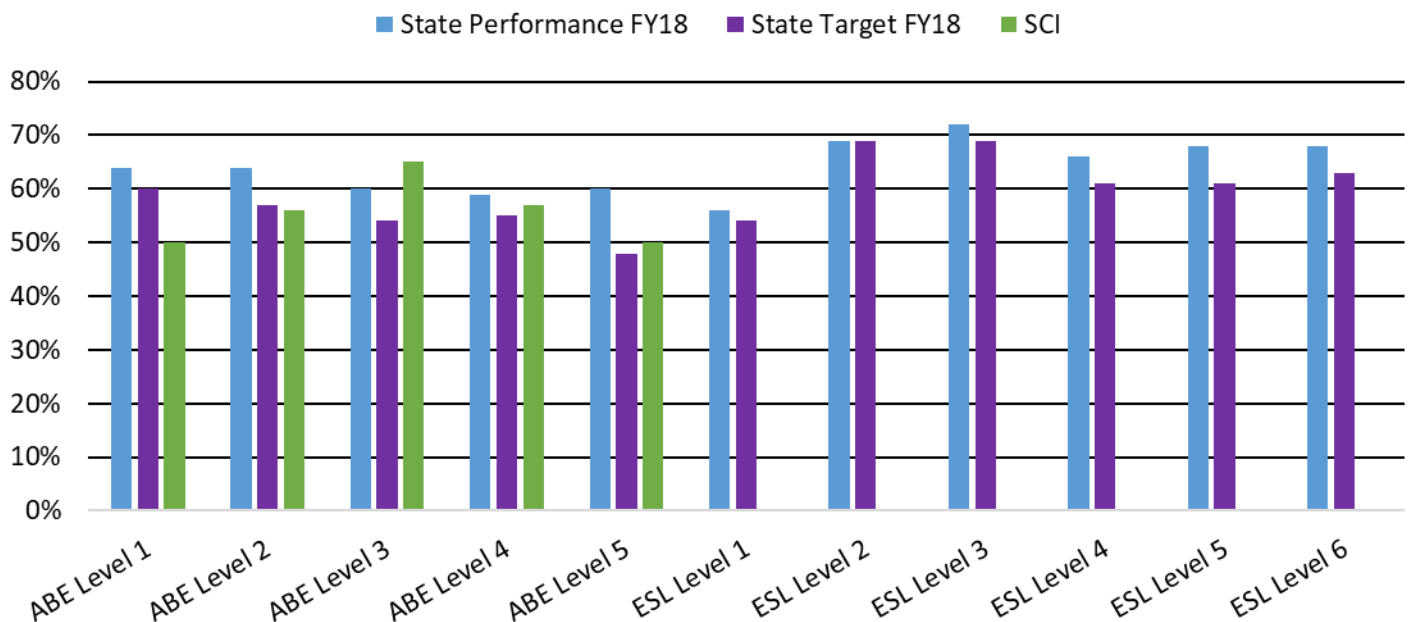
Starting with a Clean Slate

160	Total Number Served
81	Average Number of Attendance Hours Per Student
76%	Pre-Post Assessment Rate for Students with 60 hours
56%	Level Completion Rate
18%	Separation Rate
n/a	Employment Outcomes 2 nd Quarter After Exit
n/a	Employment Outcomes 4 th Quarter After Exit
n/a	Completion of Digital Literacy Activities
85%	Completion of a Citizenship/Civics COA
96%	Completion of Workforce Preparation Activities
99%	Completion of a Career Plan
95%	Completion of 2 or More GED® Subtests Passed
87%	Completion of Financial Literacy Activities

* Not included under WIOA

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



West End Neighborhood House

Adult Basic Education Program

710 North Lincoln Street

Wilmington, DE 19805

(302) 888-5340

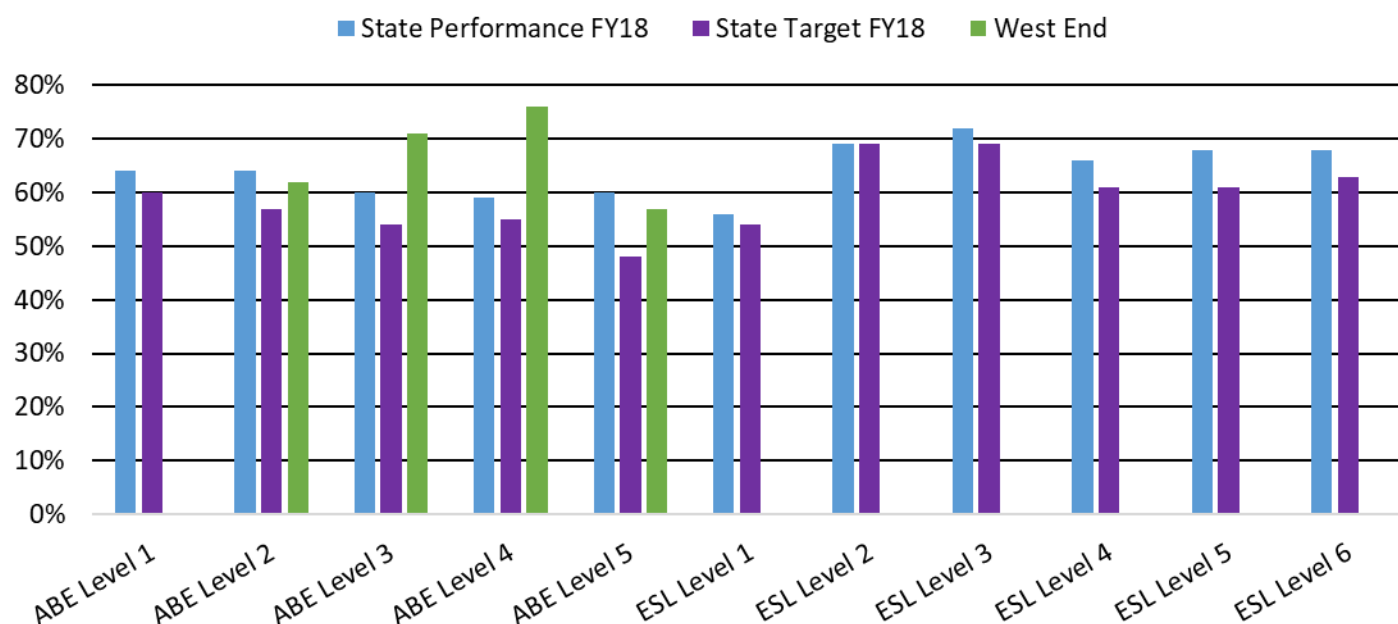
Changing Your Outlook

90	Total Number Served
87	Average Number of Attendance Hours Per Student
100%	Pre-Post Assessment Rate for Students with 60 hours
68%	Level Completion Rate
14%	Separation Rate
60%	Employment Outcomes 2 nd Quarter After Exit
0%	Employment Outcomes 4 th Quarter After Exit
77%	Completion of Digital Literacy Activities
n/a	Completion of a Citizenship/Civics COA
90%	Completion of Workforce Preparation Activities
82%	Completion of a Career Plan
64%	Completion of 2 or More GED® Subtests Passed
100%	Completion of Financial Literacy Activities

* Percentages based on number of students selecting and achieving goal

FY18 Measurable Skills Gains

*Green bar will appear only for levels served by program.



Integrated English Literacy and Civics Education

State Summary

Delaware Department of Education
John W. Collette Education Resource Center
35 Commerce Way, Suite 1
Dover, DE 19904

Integrated English Literacy and Civics Education (IELCE) programs provide instruction to adult English language learners in English language acquisition, citizenship literacy and vocational skills. The IELCE programs integrate education and training activities with the outcomes of preparation for and placement in unsubsidized employment. Those programs focus on in-demand industries/occupations that lead to economic self-sufficiency and integration with the local workforce development system.

Currently, there are three programs operating throughout the state:

New Castle County Vocational Technical Adult Education offers IELCE programming focusing on an introduction to the Skilled Trades.

Polytech Adult Education offers IELCE programming in the areas of Electromechanical, Electrical, HVAC, Plumbing, Welding, Automotive, Construction Pre-Apprentice, Certified Production Operators, or Allied Health Professions.

Sussex Technical Adult Education IELCE programming offers training in the areas of Construction, Electrical, HVAC, Plumbing, Carpentry, Auto Maintenance, General Mechanic, Welding, Hospitality, Medical Assistance, Phlebotomy, or CNA.



Family Literacy

State Summary

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Dover, DE 19904

117	Total Families Served
90%	School-aged Children Reading on Grade Level
100%	School-aged Children Promoted to Next Grade Level
100%	School-aged Children Attending 85% of School Attendance Days
100%	Pre-school Children Demonstrating Reading and Math Readiness or Making Progress
92%	Toddlers Making Appropriate Progress in Motor and Language Acquisition Skills
95%	Parents Reading to Their Children
98%	Parents Maintaining Current Immunizations
89%	Parents Accessing Hearing, Vision and Lead Poisoning Screening for Their Children
93%	Parents Using Library Services Monthly
96%	Parents Involved in Their Child's Daycare, Pre-school, or School
100%	Parents Demonstrating Positive Interaction with Their Infants

Parents are Their Child's First Teachers

Family Literacy programs enable parents to be their child's first teacher, improving literacy levels of young children while providing instruction to parents. The program has a unique combination of educational opportunities that include:

- Adult Basic Education (ABE) for parents
- Parenting education
- Early childhood development activities for children
- Interactive literacy activities

There are two programs operating in Delaware. Classes are located in schools, libraries and public housing authorities.

POLYTECH

Family Literacy Program

**PO Box 102, 823 Walnut Shade Road
Woodside, DE 19980
(302) 697-4545**

Educating Each Family to Succeed

67	Total Families Served
75%	School-aged Children Reading on Grade Level
100%	School-aged Children Promoted to Next Grade Level
100%	School-aged Children Attending 85% of School Attendance Days
100%	Pre-school Children Demonstrating Reading and Math Readiness or Making Progress
86%	Toddlers Making Appropriate Progress in Motor and Language Acquisition Skills
95%	Parents Reading to Their Children
95%	Parents Maintaining Current Immunizations
95%	Parents Accessing Hearing, Vision and Lead Poisoning Screenings for Their Children
88%	Parents Using Library Services Monthly
95%	Parents Involved in Their Child's Daycare, Pre-school, or School
100%	Parents Demonstrating Positive Interaction with Their Infants

Sussex Center

Family Literacy Program

17099 County Seat Highway

Georgetown, DE 19947

(302) 856-9035

Traveling the Road to a Brighter Future

50	Total Families Served
100%	School-aged Children Reading on Grade Level
100%	School-aged Children Promoted to Next Grade Level
100%	School-aged Children Attending 85% of School Attendance Days
100%	Pre-school Children Demonstrating Reading and Math Readiness or Making Progress
100%	Toddlers Making Appropriate Progress in Motor and Language Acquisition Skills
95%	Parents Reading to Their Children
100%	Parents Maintaining Current Immunizations
85%	Parents Accessing Hearing, Vision and Lead Poisoning Screenings for Their Children
98%	Parents Using Library Services Monthly
98%	Parents Involved in Their Child's Daycare, Pre-school, or School
100%	Parents Demonstrating Positive Interaction with Their Infants



FY18 OAASIS Student Survey-At-A-Glance

The eighth annual OAASIS Student Survey was conducted in early 2018 in all Adult Education programs funded by the Department of Education. The survey was developed, designed, and created by the OAASIS Advisor, Team Members and community partners to gain student feedback and provide Delaware adult education programs with information that would lead to program improvement. Three categories of students were given the survey totaling **1,525** respondents.

301 Groves Students

- 96 respondents were in the 25-44 age range
- 132 respondents were male and 169 were female
- 288 reported that they can access technology outside the classroom
- 227 respondents indicated that their program staff provided information about resources in the community
- 72 respondents had participated in some type of community project
- 266 respondents who were surveyed said their program staff and/or teacher provided information to them about the Department of Labor (DOL) services that could help them get a job.

715 ABE/ESL Students

- 139 ABE and 245 ESL respondents were in the 25-44 age range
- 127 males and 271 females for ABE and 145 males and 272 females for ESL
- 286 ABE and 371 ESL respondents reported that they can access technology outside the classroom
- 223 ABE and 303 ESL respondents indicated that their program staff provided information about resources in the community
- 91 ABE and 212 ESL respondents had participated in some type of community project
- 251 ABE and 266 ESL respondents who were surveyed said their program staff and/or teacher provided information to them about the Department of Labor (DOL) services that could help them get a job.

509 Prison Ed Students

- 317 respondents were in the 25-44 age range
- 430 respondents were male and 79 were female
- 430 respondents indicated they knew about academic services
- 394 respondents felt that registration for the program was an easy process
- 466 respondents would feel comfortable discussing their educational concerns with their program staff
- 220 respondents had 5 or more years of work experience
- 379 respondents would seek employment after exiting prison



FY18 OAASIS Community Outreach & Student Leadership

The Organization of Adult Alumni and Students in Service (OAASIS) provides quality student, program and public awareness activities to support Delaware's adult education programs. The activities that support this mission include tutoring, peer counseling, referral assistance, community outreach projects and student leadership activities.

By organizing student leadership opportunities, students are able to participate in professional development workshops to advance their careers and gain resources and networking to use within their respective communities. Students are honored for their successes at the annual DAACE/OAASIS Summit and through the creation and distribution of the Outstanding Student Booklet. Students are encouraged to attend the annual OAASIS Legislative Dinner to meet their legislators to share their stories (goals and concerns) and gain the confidence necessary to actively participate in their communities. OAASIS also works with current students to complete the statewide OAASIS Student Survey that focuses on student retention and program improvement.

Community outreach projects are designed to support adult education students at the program level. OAASIS participates in statewide events to help communities in need and to display students' ability to demonstrate leadership skills.

STUDENT LEADERSHIP

2018 DAACE/OAASIS Summit

The 2018 DAACE/OAASIS Summit was, yet again, another successful event for students and staff. The morning session included a breakfast buffet sponsored by GED® Testing Service, opening remarks and welcome by DAACE President, Kristi King and State Director of Adult Education and Prison Resources, Maureen Whelan. The OAASIS Silent Auction tables were filled with an abundance of various items, which raised \$1,549 toward scholarships for current students and professional development opportunities for alumni. A variety of workshops included categories such as: Characteristics of a Student in Crisis, TABE 11/12, Dressing for Success, Trauma Informed Care, Digital Literacy Apps, Trust and Credible Character Referencing System, GED® Updates, Edmentum Study Island Standards Mastery, and keynote speaker, Nate Terrell, LCSW, also hosted a keynote follow-up.

The OAASIS Hall of Fame was awarded to two adult education alumni who continued to pursue lifelong learning while contributing to their respective communities: Maggie Dunning and Joyce Sessoms.



(Maureen Whelan, Maggie Dunning, Beverly Houston, and Kristi King)



(Maureen Whelan, Joyce Sessoms, Beverly Houston, and Kristi King)

OAASIS also presented the following students with the 2018 OAASIS Outstanding Student Award:



Tyler Green, pictured left, is currently an OAASIS team member at NCCVT. Additional awardees included: Tanuzy Anato, Brandon Benjamin, Breanna Clagg, Paul Copes, Pa Elyse, Maria Flores, Maria Martha Gomez, Tyler Green, Jonathan Greer, Jordan Guerrero, Nikea Harrison, Gloria Hernadez, Donald Hirneisen, Keynan Hunter, Cheldan Johnson, Vero Johnson, Michelle Jones, Donna Lemons, Rahsheen Miller, Mashel Morris-Lowers, Shianna Murphy, Adrian Naranjo, Tyshia Partlow, Azera Pirestani, Angela Schafferman, George Shaheen, Francia Tamayo, Dago Flugence Tomiako, Belty Villalba, Tiffany Wooleyhand, Alyce Wright and Jerry Zhuo.

2018 OAASIS Legislative Dinner

Each year, OAASIS hosts their Legislative Dinner to bring legislators and their constituents together to discuss the importance of adult education and the impact it has on Delaware's economic growth. The 2018 Legislative Dinner was held on May 2, 2018, at the Christ Episcopal Church in Dover. A buffet style dinner, provided by students and staff, was enjoyed as students shared candid stories of their history with Delaware adult education programs. Students shared the circumstances which brought them to their adult education program, the struggles of managing work, home and school simultaneously, and the heartfelt appreciation that they feel for their teachers and peers.



OAASIS Writing/Photography Contest

The Organization of Adult Alumni and Students in Service (OAASIS) hosted their first Adult Learner Writing/Photography Contest. OAASIS is Delaware's student organization for current and former adult education students. OAASIS serves each of the James H. Groves Adult High School sites. The contest consisted of three different categories: Fiction/Non-fiction, Memoir/Poetry, and Photography/Artistry.



The winners received their prizes at the annual OAASIS Legislative Dinner on May 2, 2018. The 1st place winners in each category received \$100, 2nd place winners received \$75 and 3rd place winners received \$50. The following students are this year's contest winners:

Photography/Artistry - David Heath, Anne Mitchell, Ashley Crockett

Memoir/Poetry - Nicholas Constantine, Antezia Drummond, Kenrina Graves

Fiction/Non-fiction - Chris Martz, Keiffer Westergard, Jesse Caswell

LOCAL COMMUNITY OUTREACH

OAASIS Team Members from each participating program submitted a "Community Outreach Project Plan" for a project that would benefit their local community. All projects were approved and coordinated by the local center administrator and implemented by OAASIS Team Members and students at the program. Projects included: Thanksgiving Food Drives, Christmas Food Drives, ACE Peer Resource Center Donation Drive, Toy Drive, and Career and Community Resource Fair.

STATE-WIDE COMMUNITY OUTREACH

Heart 2 Heart Hugs



OAASIS Team Members participated in a statewide community outreach project and was a partner with the Governor's Advisory Council for Exceptional Citizens (GACEC). Project Heart 2 Heart Hugs focuses on soliciting for warm blankets, coats, scarves, mittens/gloves, ear muffs, snuggles, or other items that would provide warmth and comfort to Delaware's homeless and foster children.

Each of the participating OAASIS programs served as drop off locations for items to be donated. GACEC's role included the distribution of the items that were collected by community partners. Thousands of new items were collected and/or donated by individuals and merchants.

(Pictured above: Robin Christiansen, Mayor of Dover, Tanner Polce, representative from Lt. Governor Bethany Hall-Long's office, Wendy Strauss, Director of GACEC, and Little Miss Delmarva)

James H. Groves Adult High School

State Summary

Delaware Department of Education
John W. Collette Education Resource Center
35 Commerce Way, Suite 1
Dover, DE 19904

Earn a Diploma at Any Age

The James. H. Groves Adult High School provides opportunities for adults to learn according to their unique abilities, interests, and aspirations to acquire a high school education. This education provides graduates with the foundation skills to secure social, political, and economic independence in a technological and global society.

1,198	Total Number Served
270	Obtained a High School Diploma
169	Average Number of Attendance Hours Per Student
15%	Rate of Separation
377	Total Number of Students Earning .5-1.0 Credits
530	Total Number of Students Earning 1.5-3.0 Credits
192	Total Number of Students Earning 3.5-5.5 Credits
42	Total Number of Students Earning 6.0-7.5 Credits
9	Total Number of Students Earning 8.0-10.0 Credits
3	Total Number of Students Earning 10.5+ Credits
58%	Retain a Job

The James H. Groves Adult High School is approved by the Delaware State Board of Education and is accredited by the Middle States Association for Colleges and Schools. Groves provides educational opportunities at the high school level that lead to a State of Delaware High School Diploma.

Groves is offered at six local educational agencies, at four correctional institutions, and at a distance learning center. Each of these instructional centers offers the full range of courses to enable adults to complete their high school education.

The Groves curriculum aligns with the Delaware Board of Education State Content Standards and is provided in a manner that is adult learner focused. The philosophy of Groves emphasizes the importance of the individual learner and values a commitment to lifelong learning.

James H. Groves Adult High School

Baylor Women's Correctional Institution

*660 Baylor Boulevard
New Castle, DE 19972
(302) 577-3004, Ext. 1140*

Keys to Unlock the Future

23	Total Number Served
0	Obtained a High School Diploma
137	Average Number of Attendance Hours Per Student
39%	Rate of Separation
10	Total Number of Students Earning .5-1.0 Credits
3	Total Number of Students Earning 1.5-3.0 Credits
0	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
n/a	Retain a Job



James H. Groves Adult High School

Christina Center

Eden Support Services Center

925 Bear-Corbitt Road

Bear, DE 19701

(302) 454-2101

Educating Each Student to Succeed

82	Total Number Served
25	Obtained a High School Diploma
100	Average Number of Attendance Hours Per Student
10%	Rate of Separation
27	Total Number of Students Earning .5-1.0 Credits
32	Total Number of Students Earning 1.5-3.0 Credits
9	Total Number of Students Earning 3.5-5.5 Credits
3	Total Number of Students Earning 6.0-7.5 Credits
1	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
41%	Retain a Job



James H. Groves Adult High School

Diploma-At-A-Distance

160 Greentree Drive, Suite 104

Dover, DE 19904

(302) 883-0420

E-learning: Forging Ahead

195	Total Number Served
32	Obtained a High School Diploma
132	Average Number of Attendance Hours Per Student
26%	Rate of Separation
82	Total Number of Students Earning .5-1.0 Credits
49	Total Number of Students Earning 1.5-3.0 Credits
8	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
53%	Retain a Job



James H. Groves Adult High School

Howard R. Young Correctional Institution

1301 East 12th Street

Wilmington, DE 19801

(302) 429-7740 · (302) 429-7720

Working to Succeed on the Outside

33	Total Number Served
12	Obtained a High School Diploma
73	Average Number of Attendance Hours Per Student
9%	Rate of Separation
19	Total Number of Students Earning .5-1.0 Credits
8	Total Number of Students Earning 1.5-3.0 Credits
1	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
n/a	Retain a Job



James H. Groves Adult High School

James T. Vaughn Correctional Center

*1181 Paddock Road
Smyrna, DE 19977
(302) 653-9261, Ext 2915*

Changing the Past to Create a New Future

42	Total Number Served
11	Obtained a High School Diploma
116	Average Number of Attendance Hours Per Student
12%	Rate of Separation
11	Total Number of Students Earning .5-1.0 Credits
14	Total Number of Students Earning 1.5-3.0 Credits
3	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
n/a	Retain a Job



James H. Groves Adult High School

Marshallton Center

*1703 School Lane
Wilmington, DE 19808
(302) 683-3632*

Meeting the Needs of Today's Adults

99	Total Number Served
36	Obtained a High School Diploma
150	Average Number of Attendance Hours Per Student
0%	Rate of Separation
29	Total Number of Students Earning .5-1.0 Credits
35	Total Number of Students Earning 1.5-3.0 Credits
6	Total Number of Students Earning 3.5-5.5 Credits
2	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
70%	Retain a Job



James H. Groves Adult High School

Middletown Center

*120 Silver Lake Road
Middletown, DE 19709
(302) 378-5037*

Igniting the Change

105	Total Number Served
25	Obtained a High School Diploma
275	Average Number of Attendance Hours Per Student
3%	Rate of Separation
37	Total Number of Students Earning .5-1.0 Credits
30	Total Number of Students Earning 1.5-3.0 Credits
12	Total Number of Students Earning 3.5-5.5 Credits
7	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
1	Total Number of Students Earning 10.5+ Credits
73%	Retain a Job



James H. Groves Adult High School

POLYTECH Center

*PO Box 102, 823 Walnut Shade Road
Woodside, DE 19980
(302) 697-4545*

New Skills...New Confidence

162	Total Number Served
57	Obtained a High School Diploma
215	Average Number of Attendance Hours Per Student
15%	Rate of Separation
58	Total Number of Students Earning .5-1.0 Credits
49	Total Number of Students Earning 1.5-3.0 Credits
18	Total Number of Students Earning 3.5-5.5 Credits
4	Total Number of Students Earning 6.0-7.5 Credits
3	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
78%	Retain a Job



James H. Groves Adult High School

Sussex Center

17099 County Seat Highway

Georgetown, DE 19947

(302) 856-9035

We Build Careers

234	Total Number Served
40	Obtained a High School Diploma
155	Average Number of Attendance Hours Per Student
10%	Rate of Separation
73	Total Number of Students Earning .5-1.0 Credits
42	Total Number of Students Earning 1.5-3.0 Credits
8	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
60%	Retain a Job



James H. Groves Adult High School

Sussex Correctional Institution

PO Box 500, Route 113

Georgetown, DE 19947

(302) 856-5282, Ext. 6204

Preparation for a New Life

107	Total Number Served
7	Obtained a High School Diploma
282	Average Number of Attendance Hours Per Student
22%	Rate of Separation
17	Total Number of Students Earning .5-1.0 Credits
22	Total Number of Students Earning 1.5-3.0 Credits
17	Total Number of Students Earning 3.5-5.5 Credits
1	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
1	Total Number of Students Earning 10.5+ Credits
n/a	Retain a Job



James H. Groves Adult High School

Wilmington Center

*1621 Telegraph Road
Wilmington, DE 19804
(302) 651-2709*

Success Begins with Learning Opportunities

116	Total Number Served
25	Obtained a High School Diploma
113	Average Number of Attendance Hours Per Student
18%	Rate of Separation
47	Total Number of Students Earning .5-1.0 Credits
22	Total Number of Students Earning 1.5-3.0 Credits
6	Total Number of Students Earning 3.5-5.5 Credits
0	Total Number of Students Earning 6.0-7.5 Credits
0	Total Number of Students Earning 8.0-10.0 Credits
0	Total Number of Students Earning 10.5+ Credits
34%	Retain a Job



James H. Groves In-School Credit

State Summary

Delaware Department of Education
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Dover, DE 19904

Earning Credits While Continuing Traditional Studies

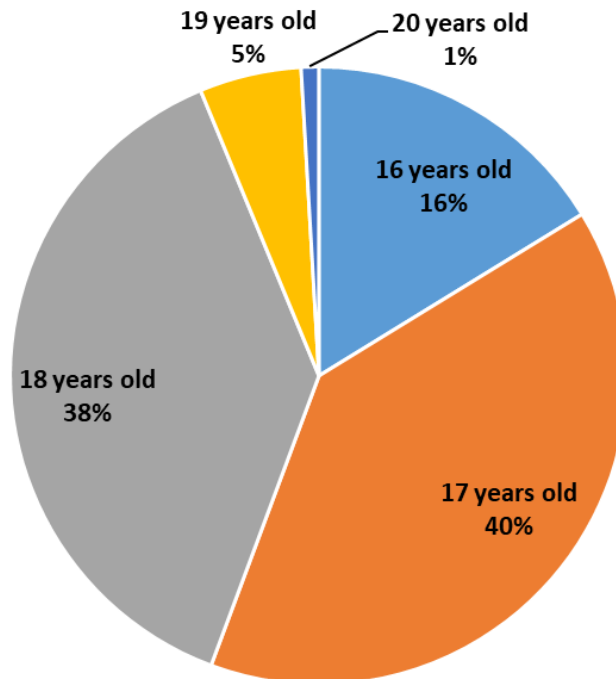
The In-School Credit program provides current high school students the opportunity to earn credits towards their diploma. In-School Credit students maintain enrollment at their local districts while receiving instruction toward graduation from their high school of record.

During FY18, 433 unique students were enrolled in the program. Some students were enrolled in multiple courses resulting in 775 course seats and 596 successful completions. The In-School Credit program's completion rate was 73%. In addition, 154 In-School Credit students went on to graduate from their local district high school.

Statewide Enrollments & Outcomes

Program	Enrollments	Course Seats	Successful Completions	Percentage of Completions
Statewide	433	775	596	73%
Appoquinimink	79	107	98	92%
Christina	119	195	119	61%
NCCVT	55	56	50	89%
Polytech	67	167	137	82%
Red Clay	75	193	137	71%
Sussex Center	38	57	55	96%

Statewide Enrollment by Age



Statewide Enrollment by Grade Level

